



Student #	Semester	Reporting Period	Date
348849456	1	Midterm	2024/11/14

STUDENT: Fagan, Liam Robert Kevin **OEN:** 417741873 **Grade:** 11 **Homeroom:** HR148 **Principal:** Ziegler, Debbie

Address: 400 Flanagan Crt NEWMARKET ON L3X 2E9 **School Council Chair:** Kelly Broome

SCHOOL: Sir William Mulock Secondary School **Telephone:** (905)967-1045 **BOARD:** York Region District School Board **Email/Website:** www.yrdsb.ca

Address: 705 COLUMBUS WAY Newmarket ON L3X 2M7 **Fax:** 9059671054 **Address:** 60 Wellington St W Aurora ON L4G3H2

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Food and Culture Course Code: HFC3M1 - 2 Teacher: J Ruscillo <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	77	87.0	0	G	G	G	G	G	G	Liam demonstrates an understanding of the sources of foods eaten in Canada and other countries or cultures. This is evident in the Personal Culture Story. Liam uses appropriate behaviour and seeks clarification or assistance when needed. Liam is encouraged to reflect on the value of managing their use of personal mobile devices. Teacher requests an interview <input type="checkbox"/>	4	2
	Final											44	
Course Title: Functions and Applicati Course Code: MCF3M1 - 3 Teacher: R Caraiani <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	77	75.5	0	S	G	G	G	G	G	Liam solves quadratic equations using a variety of methods. This is based on tests and quizzes. Liam is prepared for class daily with all required materials. Liam is encouraged to create a regular homework schedule to be followed at home. Teacher requests an interview <input type="checkbox"/>	3	0
	Final											44	
Course Title: Understanding Contempor Course Code: NBE3U1 - 1 Teacher: S Mcguire <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	72	90.0	0	G	G	G	S	N	S	Liam reflects on themes and ideas related to Indigenous cultures. Liam uses research sources to complete assignments. It would be valuable to make sure that major writing tasks include extensive and relevant details. Teacher requests an interview <input type="checkbox"/>	5	1
	Final											44	
Course Title: Understanding Contempor Course Code: NBE3UI - 1 Teacher: B Loria <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	92	95.5	0	E	E	E	E	G	E	Liam demonstrates HPA placement-specific health and safety practices. Liam demonstrated this through the assignments. Liam's positive attitude has supported learning. This is evident in oral conferences with his coach. Liam is encouraged to continue to demonstrate their commitment to the training and the High Performance Athlete program requirements. Teacher requests an interview <input type="checkbox"/>	3	0
	Final											44	

Principal's Signature ➔

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school. To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

Student #	Semester	Reporting Period	Date
348849456	1	Midterm	2024/11/14

Student: Fagan, Liam Robert Kevin	OEN: 417741873	Grade: 11	Homeroom: HR148
-----------------------------------	----------------	-----------	-----------------

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			

Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	
<ul style="list-style-type: none"> • Fulfills responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> • Devises and follows a plan and process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	
<ul style="list-style-type: none"> • Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> • Accepts various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals. • Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	
<ul style="list-style-type: none"> • Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> • Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. • Perseveres and makes an effort when responding to challenges.
Self-Regulation	

✂ _____ *(Please complete, sign, and detach the form below, and return it to your child's teacher.)* _____ ✂

Student: Fagan, Liam Robert Kevin	OEN: 417741873	Grade: 11	Homeroom: HR148
-----------------------------------	----------------	-----------	-----------------

Student's Comments

- My best work is:

- My goal for improvement is:

Student's Signature: _____

X

Parent's/Guardian's Response

- I have received this report card. I would like to discuss this report card. Please contact me.

Parent's/Guardian's Name *(please print)*: _____

Signature: _____

X

Date: _____

2024/1/14

Telephone (day): _____

Telephone (evening): _____

Achievement of the Provincial Curriculum Expectations	
Percentage Mark	
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP – Individual Education Plan	
FRENCH – The student receives instruction in French for the course.	
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.	