

Surname: Given Names: OEN/MIN Student Number: Date of Birth: 2007 01 06
 York: Evan James: 257-101-055: 500-003-694: 2021 09 07
 Name of District School Board / School Authority: Number: Name of School: Date of Entry: 2021 09 07
 Waterloo Catholic District School Board: B67148: St David Catholic Secondary School: 786217

Year	Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2021	11	09	Core French	FSF1D1	94	1.00	X	F
2021	11	09	Science	SNC1D1	90	1.00	X	
2022	02	09	Drama	ADA1O1	95	1.00	X	
2022	02	09	Religious Education	HRE1O1	96	1.00	X	
2022	06	09	Issues in Canadian Geography	CGC1D1	93	1.00	X	
2022	06	09	English	ENG1D1	91	1.00	X	
2022	06	09	Mathematics, Grade 9	MTT1W1	94	1.00	X	
2022	06	09	Healthy Active Living Education	PPL1OM	94	1.00	X	
2022	11	10	Civics and Citizenship	CHV2OH	96	0.50	X	
2023	02	10	Career Studies	GLC2OH	93	0.50	X	
2023	02	10	Principles of Mathematics	MPM2D1	93	1.00	X	
2023	02	10	Healthy Living and Personal and Fitness Activities	PAF2OM	99	1.00	X	
2023	06	10	Science	SNC2D1	90	1.00	X	
2023	06	10	Canadian History Since World War I	CHC2D1	91	1.00	X	
2023	06	10	English	ENG2D1	92	1.00	X	
2023	06	10	Religious Education	HRE2OD	95	1.00	X	
2023	06	10	Functions	MCR3U1	92	1.00	X	
2023	08	11	World Religions and Belief Traditions: Perspectives, Issues, and Challenges	HRT3ME	100	1.00	X	
2024	02	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3U1	96	1.00	X	
2024	02	11	Advanced Functions	MHF4UE	98	1.00	X	
2024	02	12	Contemporary Indigenous Issues and Perspectives in a Global Context	NDW4M1	93	1.00	X	P
2024	06	11	Financial Accounting Fundamentals	BAF3M1	95	1.00	X	
2024	06	11	Healthy Living and Personal and Fitness Activities	PAF3OM	97	1.00	X	
2024	06	11	Hospitality and Tourism: Baking	TFB3EI	99	1.00	X	
2024	06	11	Calculus and Vectors	MCV4U1	95	1.00	X	

SUMMARY OF CREDITS ➔ 24.00 17.00

Community Involvement Provincial Secondary School Literacy Requirement Secondary School Online Learning Requirement Specialized Program
 Diploma or Certificate N/A Successfully Completed N/A Successfully Completed N/A Successfully Completed N/A

Date of Issue: Year: Month: Authorization David Jaeger 07/04/2024

The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.

The codes indicating credits granted to *mature students* who entered or re-entered secondary school before *February 1, 2004*, are as follows: **QEE** (equivalent-education credit), **QAP** (apprenticeship-training credit), **QMA** (maturity-allowance credit), and **QSE** (credit for course work completed outside Ontario).

“Percentage Grade” column

EQV is used instead of a percentage grade when equivalent credits are recorded. **ALT** may be used instead of a percentage grade for alternative courses, which do not lead to credits.

“Credit” column

1.00 indicates one credit for the successful completion of a course scheduled for a minimum of 110 hours. Partial credits are indicated as **0.50** (a half credit), **0.25** (one-quarter credit), etc.

0 (zero) indicates that the student failed the course

W indicates that the student withdrew from the course

R indicates that the student repeated the course and that the percentage grade given for this attempt is the lower grade

N/A indicates a course with modified or alternative expectations that did not lead to a credit

“Note” column

The following notations may appear in this column:

S special indicator noting that the student’s performance in a Grade 11 or 12 course or an OAC was affected by extraordinary circumstances

I interdisciplinary studies

F course taught in French in a Core, Extended, or Immersion program

C cooperative education

X substitution for a compulsory credit course

H a required Specialist High Skills Major course

T a team-taught dual credit course

P credit earned at an inspected private school by a student registered in a publicly funded school

M modified curriculum expectations that do not lead to a credit

A alternative expectations, which do not lead to a credit

Graduation diplomas

Ontario Secondary School Diploma (OSSD) under OSS, from 2002–03 onwards (for students entering secondary school in 1999–2000 or later)

Ontario Secondary School Diploma (OSSD) under OSIS, from 1986–87 onwards

Secondary School Honour Graduation Diploma (SSHGD), up to 1989–90

Secondary School Graduation Diploma (SSGD), from 1972–73 onwards

Certificates

Ontario Secondary School Certificate, from 1999–2000 onwards

Certificate of Accomplishment, from 1999–2000 onwards (no specific requirements)

Certificate of Education, September 1985 to August 1999

Certificate of Training, before 1988

“Specialized Program” box

The name of the school or board specialized program or the ministry-approved Specialist High Skills Major program completed by the student

The Ontario Student Transcript (OST) is the official record of a student’s academic achievement in the province of Ontario. The OST contains a record of the following:

– all courses in all secondary school grades successfully completed before

September 1, 1999

– all Grade 9 and 10 courses begun and successfully completed during or after

the 1999–2000 school year

– all successful and unsuccessful attempts at completing Grade 11 and 12

courses and Ontario Academic Courses (OACs) made during or after the

1999–2000 school year

“Course Code” column

The first three characters of the course codes are those given in the ministry’s list of common course codes.

The fourth character indicates the grade of a course, as follows: **1** (Grade 9),

2 (Grade 10), **3** (Grade 11), **4** (Grade 12), and **0** (OAC). For courses in ESL, classical/international languages, and Native languages only, it indicates the level of a course, as follows: **A** (Level 1), **B** (Level 2), **C** (Level 3), **D** (Level 4), and **E** (Level 5).

The fifth character indicates the type of course, as follows: **D** (academic), **P** (applied),

O (open), **U** (university preparation), **M** (university/college preparation), **C** (college

preparation), **E** (workplace preparation), **T** (college-delivered dual credit), **W** (de-

streamed), **Y** (college-delivered apprenticeship dual credit), and **Z** (university-delivered

dual credit). Transfer courses are indicated as follows: **H** (academic), **J** (applied), **K**

(university preparation), **V** (university/college preparation), **Q** or **R** (college preparation),

and **S** (workplace preparation). Locally developed courses are indicated as follows: **1**

(academic), **2** (applied), **3** (open), **4** (board-developed compulsory Grade 9 or 10

English, math, science, Canadian history, or French as a second language), **L**

(compulsory Grade 9 or 10 English, math, science, or Canadian history approved by the

ministry), **5** (workplace preparation), **6** (college preparation), **7** (university preparation),

and **8** (university/college preparation).

For students who began secondary school between 1984-85 and 1999-2000, the fifth character indicates the level of difficulty of a course, as follows: **A** (advanced), **B** (basic),

and **G** (general) for courses based on ministry curriculum guidelines; and **X** (advanced),

Y (basic), and **Z** (general) for non-guideline courses.

Course codes beginning with “K” indicate courses consisting of alternative expectations,

which do not lead to credits. These codes are structured somewhat differently: the fourth

character indicates the year of attendance in secondary school (**A** for the first year, **B** for

the second, etc.); and the fifth character, **N**, indicates a non-credit course.

Course codes ending with “4T”, “4Y”, or “4Z” indicate dual credit courses. Credits for

these courses are granted according to standards developed by the college or university

involved.

QEV is the code for credits received in the Grade 9 program from 1993–94 to 1998–99

(a total of 8 credits, including the compulsory credits).

PLE is the code for equivalent credits granted as one total for the following:

– previous learning through home schooling in Ontario, at a non-inspected private school

in Ontario, or at a school outside Ontario

– previous learning in Grades 9 and 10 for *mature students* who entered or re-entered

the Ontario secondary school system on *February 1, 2004, or later*