

STUDENT: Rigakos, Lucas Andreou | **OEN:** XXXXX | **Grade:** 11 | **Homeroom:** | **Principal:** C. Tyrell

XXXXX | **School Council Chair:** Heather Johnston and Madeleine Cruickshank

SCHOOL: HumberSide Collegiate Institute	Telephone: (416) 393-8122	BOARD: Toronto District School Board	Email/Website: generalinquiries@tdsb.on.ca
Address: 280 Quebec Ave Toronto ON M6P 2V3	Fax: (416) 393-0009	Address: 5050 Yonge Street Toronto ON M2N5N8	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Challenge and Change in Course Code: HSB4U1 - 2 Teacher: A Hodge <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	95	82.0	0	E	E	E	E	E	E	Lucas's class participation and formal evaluations demonstrate strong understanding of central course concepts. He contributes very positively to class activities. Keep up the great work! Teacher requests an interview <input type="checkbox"/>	3	0
	Final											43	
Course Title: Advanced Functions Course Code: MHF4U1 - 3 Teacher: C Chang <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	89	80.5	0	E	E	E	E	E	E	Lucas demonstrates excellent knowledge of course content. Lucas should continue their productive participation during lessons. Lucas should continue to ask questions to clarify course concepts. Teacher requests an interview <input type="checkbox"/>	4	0
	Final											43	
Course Title: Chemistry Course Code: SCH3U1 - 4 Teacher: C Smith <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	92	85.0	0	E	E	E	E	E	E	Lucas shows an excellent understanding of the Chemistry studied in the course so far. Lucas demonstrates good in-class focus and participation. Lucas should continue to maintain effective work habits. Teacher requests an interview <input type="checkbox"/>	4	2
	Final											43	
Course Title: Communications Technolo Course Code: TGJ3M1 - 3 Teacher: M Libedinsky <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	97	91.0	0	E	E	E	E	E	G	During this term, Lucas demonstrated a very good level of photography skills acquisition. He should look for opportunities to continue using his new set of skills outside the classroom. Lucas is progressing well towards credit achievement. Teacher requests an interview <input type="checkbox"/>	4	0
	Final											43	

Principal's Signature ➡ _____

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Student #	Semester	Reporting Period	Date
XXXXXX	Semester 1	Final	2024/02/07

STUDENT: Rigakos, Lucas Andreou	OEN: XXXXXX	Grade: 11	Homeroom:	Principal: C. Tyrell
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XXXXXX	School Council Chair: Brian Halford
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SCHOOL: Humberside Collegiate Institute	Telephone: (416) 393-8122	BOARD: Toronto District School Board	Email/Website: generalinquiries@tdsb.on.ca
Address: 280 Quebec Ave Toronto ON M6P 2V3	Fax: (416) 393-0009	Address: 5050 Yonge Street Toronto ON M2N5N8	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Financial Accounting Fu Course Code: BAF3M1 - 1 Teacher: T Foley <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	96	88.0	0	E	E	E	E	E	E	Lucas has developed excellent skills in applying accounting concepts and principles. He should strongly consider taking Grade 12 accounting, BAT4M. All the best in semester two, Lucas.	6	0
	Final	94	86.0	1	E	E	E	E	E	G		45	0
Course Title: Understanding Canadian Course Code: CLU3M1 - 1 Teacher: M Dingwall <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	88.5	0	E	E	E	E	E	E	Lucas' regular contributions to class discussion benefited all students. It was a pleasure to learn with him.	6	0
	Final	90	90.0	1	E	E	E	E	E	E		45	0
Course Title: Understanding Contempor Course Code: NBE3U1 - 5 Teacher: D Tremblay <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	94	85.0	0	E	E	E	E	E	E	Lucas shows complex understanding of how context and identity influence the creation of texts by Indigenous individuals, communities, and Peoples. He recognizes the specific characteristics of media texts and explains how they help create meaning. Lucas uses all stages of the writing process to produce quality work.	7	1
	Final	91	86.0	1	E	E	E	E	E	E		45	2
Course Title: Physics Course Code: SPH3U1 - 4 Teacher: J Shiraishi <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	92	86.0	0	E	E	E	E	E	E	Lucas's strong interest, involvement and participation have led to excellent results. All the best in future endeavours.	6	0
	Final	90	86.5	1	E	E	E	E	E	E		45	0

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Provincial Report Card, Grades 9-12

Semester	Reporting Period	Date
2022-2023	Final	7/6/2023

STUDENT: Rigakos, Lucas Andreou

OEN: **XXXXX** Grade: 10 Homeroom: 149 Principal: Grills, Trevor

XXXXX School Council Chair: C. Bonora / H. Cong

SCHOOL: Colonel By S.S. Telephone: 6137459411

BOARD: Ottawa-Carleton District School Board Email/Website: www.ocdsb.ca

Address: 2381 Ogilvie Road, Gloucester, ON K1J7N4 Fax: 6137454680

Address: 133 Greenbank Road, Nepean, ON K2H6L3

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments	Attendance			
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late		
Course Title: Canadian History Since World War I Course Code: CHC2DE Teacher: Reiche, A. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	83	85.0	0.0	E	E	E	E	E	E	Connects concepts, principles and theories. Applies historical thinking concepts with success. Improve use of academic documentation.	3	29	0	
	2nd	81	85.0	0.0	E	E	E	E	E	E		6		49	0
	Final	82	85.0	1.0	E	E	E	E	E	E		10		93	1
Course Title: Civics and Citizenship Course Code: CHV2O. Teacher: Bell, G. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st		85.0								Shows confidence, takes pride in work and has a positive attitude. Connects citizenship theories and principles with insight. Congratulations on a successful year!	0	0	0	
	2nd		82.0									8		48	0
	Final	93	84.0	0.5	E	E	E	E	E	E					
Course Title: English Course Code: ENG2DE Teacher: O'Reilly, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	81	85.0	0.0	G	G	G	G	G	G	Lucas communicates ideas in an organized manner, grasps key ideas and themes, uses feedback on written work to improve, and demonstrates critical and creative thinking skills. He is encouraged to contribute to literary discussions more often. Moving forward, Lucas should continue to seek feedback from teachers or peers on written work and ask for assistance when necessary.	3	29	0	
	2nd	86	85.0	0.0	E	E	G	E	E	E		5		49	0
	Final	86	87.0	1.0	E	E	G	E	E	G		10		93	0
Course Title: Core French Course Code: FSF2DE Teacher: Labrie, M. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	1st	62	77.0	0.0	G	E	E	E	E	G	Developing communication skills, basic vocabulary and understanding. Needs to work on his pronunciation. Improve your French by listening to French media, and by using websites that reinforce proper pronunciation.	3	29	0	
	2nd	70	77.0	0.0	G	E	E	E	E	G		6		49	0
	Final	71	79.0	1.0	S	E	E	E	E	G		10		93	1

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STUDENT: Rigakos, Lucas Andreou	XXXXX	Grade: 10	Homeroom: 149
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance		
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late	
Course Title: Functions Course Code: MCR3U2 Teacher: Lafrance, L. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	87	82.0	0.0	G	S	S	G	G	G	Demonstrates a positive attitude toward work. Uses knowledge and skills effectively. Encouraged to persevere in problem solving.	2	28	0
	2nd	89	78.0	0.0	G	S	E	G	G	G		3		1
	Final	83	78.0	1.0	G	G	G	G	G	G		8		1
Course Title: Healthy Active Living Education Course Code: PPL2OQ Teacher: Melsness, A. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	85	80.0	0.0	G	E	E	G	G	G	Excellent understanding of healthy living concepts. Participates actively and consistently in class. Use knowledge and skills to help your peers.	3	29	0
	2nd	87	80.0	0.0	E	G	E	G	E	G		4		0
	Final	87	83.0	1.0	G	E	E	G	G	E		9		0
Course Title: Science Course Code: SNC2DE Teacher: Wardle, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	82	78.0	0.0	G	G	G	G	G	G	Demonstrates solid knowledge of scientific facts and terms. Increase the sophistication of responses. Continue to improve participation in class.	3	28	0
	2nd	75	80.0	0.0	G	G	E	E	G	E		4		1
	Final	73	82.0	1.0	S	G	G	G	S	G		9		1
Course Title: Communications Technology Course Code: TGJ2O. Teacher: Virgo, S. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st	85	89.0	0.0	G	G	G	E	G	G	Demonstrates good proficiency in computer based skills and software application. Continue to explore new ideas to improve technical creativity to create great final presentations. Applies software tools efficiently to create good final products.	2	28	0
	2nd	84	87.5	0.0	E	E	E	E	E	E		3		0
	Final	86	91.0	1.0	E	G	E	E	G	G		8		0
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st													
	2nd													
	Final													



Provincial Report Card, Grades 9-12

Semester	Reporting Period	Date
2021-2022	Final	1/22/2024

STUDENT: Rigakos, Lucas Andreou
OEN: XXXXX
Grade: 09
Homeroom:
Principal: Grills, Trevor
School Council Chair: L. Ling / H. McCrimmon

SCHOOL: Colonel By S.S. Telephone: 6137459411
BOARD: Ottawa-Carleton District School Board Email/Website: www.ocdsb.ca
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Course Title: Drama Course Code: ADA10.-01 Teacher: Crossett, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st											0	0
	2nd											0	0
	Final	90	85.0	1.0								7	0
Course Title: Issues in Canadian Geography Course Code: CGC1DE-02 Teacher: Beard, B. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st											0	0
	2nd											0	0
	Final	94	85.0	1.0								10	0
Course Title: English Course Code: ENG1DE-03 Teacher: Wasylyk, S. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st											0	0
	2nd											0	0
	Final	88	80.0	1.0								8	0
Course Title: Core French Course Code: FSF1DE-03 Teacher: Guindon, B. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input checked="" type="checkbox"/> French <input type="checkbox"/> SHSM	1st											0	0
	2nd											0	0
	Final	78	83.0	1.0								8	0

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STUDENT: Rigakos, Lucas Andreou	XXXXX	Grade: 09	Homeroom:
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Mathematics, Grade 9 Course Code: MTH1WE-01 Teacher: Hudson, B. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										0	0	
	2nd										0	0	
	Final	75	83.0	1.0							9	0	
Course Title: Healthy Active Living Education Course Code: PPL1OQ-01 Teacher: Lacasse, P. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										0	0	
	2nd										0	0	
	Final	88	82.0	1.0							6	0	
Course Title: Science Course Code: SNC1DE-02 Teacher: Armstrong, D. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										0	0	
	2nd										0	0	
	Final	91	88.0	1.0							8	0	
Course Title: Exploring Technologies Course Code: TIJ1O.-03 Teacher: Sasse, R. <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st										0	0	
	2nd										0	0	
	Final	93	92.0	1.0							9	0	
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	1st												
	2nd												
	Final												