

**INTERIM RECORD OF ACHIEVEMENT IB & OSSD GRADES
DECEMBER 2023**

NAME: Fraiberg, Samuel Rich Hundert		Graduation Date: June 30, 2024	
BIRTH DATE: 04/07/2006		IB Status: Diploma	
IB Subjects	IB Grades	OSSD Equivalent	Percentages
Diploma Points (out of 3) IB Point Total (out of 45)	2 40	Interdisciplinary Studies (IDC4U)/Theory of Knowledge	97
HL Economics	7-	Analysing Current Economic Issues (CIA4U)	97
HL English: Language and Literature	6-	English (ENG4U) Studies in Literature (ETS4U)	93 93
HL Philosophy	6	Philosophy: Questions & Theories (HZT4U)	95
SL Environmental Systems and Societies	6	The Environment & Resource Management (CGR4M)	94
SL French B	6+	Core French (FSF4U)	96
SL Math: Analysis and Approaches	7-	Advanced Functions (MHF4U) Calculus and Vectors (MCV4U)	97 97

All students attending Upper Canada College are enrolled in the International Baccalaureate Program. This means that all of their IB courses are taught over two years. UCC reports interim grades in June of Year 11 (the end of the junior year) and again in January of Year 12. The first set of these grades reflects a full year of IB-based study, along with rigorous cumulative evaluation.

The subjects in the left-hand column above are taken as part of the IB program of this student. Courses designated HL are taught at the Higher Level (240 hours of instruction over two years); those marked SL are Standard Level (150 hours in the same period). Evaluation is cumulative over the two years.

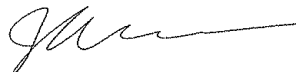
Diploma Points are awarded (to a maximum of three) for performance in the Theory of Knowledge course and on the Extended Essay. The IB Point Total represents a total out of 45 (the maximum a student can achieve). Plus and minus signs are used to indicate that the student is currently performing at a level very close to the threshold for the adjacent grade.

In addition to the IB Diploma program, UCC students concurrently complete the requirements for the Ontario Secondary School Diploma (OSSD).

OSSD courses listed above are senior-level credits in the Ontario provincial curriculum that are deemed equivalent to the six IB subjects. Those courses designated as 4U/M are eligible for inclusion in an applicant's university admission average. In addition, language courses coded DU may be included in the admission average. Canadian universities use the six highest of these grades (including prerequisites) in admission decisions. As with IB subjects, evaluation in these courses is cumulative over the last two years of secondary school.

Please refer to the School Profile for additional information.

This transcript is authorized by Dr. Julia L. Kinnear, Academic Dean



Print date: January 09, 2024


Surname Fraiberg	Given Names Samuel Rich Hundert	OEN/MIN 769139163	Student Number 108059	Date of Birth Year 2006	Month 04	Day 07	
Name of District School Board / School Authority Upper Canada College		Number 886858	Name of School Upper Canada College	Number 886858	Date of Entry Year 2018	Month 09	Day 01

Date Year Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2020 06	9	Music	AMU1O	95	0.50	0.50	
2020 06	9	Visual Arts	AVI1O	97	0.50	0.50	
2020 06	9	Issues in Canadian Geography	CGG1D	92	1.00	X	
2020 06	9	English	ENG1D	98	1.00	X	
2020 06	9	Extended French	FEF1D	96	1.00	X	F
2020 06	9	Principles of Mathematics	MPM1D	95	1.00	X	
2020 06	9	Healthy Active Living Education	PPL1O	96	1.00	X	
2020 06	9	Science	SNC1D	96	1.00	X	
2020 06	9	Exploring Technology Design	TDJ1O	97	1.00	X	
2021 06	10	Visual Arts	AVI2O	98	1.00	X	
2021 06	10	Canadian History Since World War I	CHC2D	97	1.00	X	
2021 06	10	English	ENG2D	96	1.00	X	
2021 06	10	Extended French	FEF2D	96	1.00	X	F
2021 06	10	Principles of Mathematics	MPM2D	93	1.00	X	
2021 06	10	Healthy Active Living Education	PPL2O	96	1.00	X	
2021 06	10	Science	SNC2D	95	1.00	X	
2021 06	10	Technological Design	TDJ2O	99	1.00	X	
2022 06	11	Visual Arts	AVI3M	95	1.00	X	
2022 06	10	Civics & Global Citizenship	CHV2O	92	0.50	0.50	
2022 06	11	English	ENG3U	97	1.00	X	
2022 06	11	Extended French	FEF3U	93	1.00	X	
2022 06	10	Career Studies	GLC2O	97	0.50	0.50	
2022 06	11	Interdisciplinary Studies	IDC3O	95	1.00	X	I
2022 06	11	Functions	MCR3U	88	1.00	X	
2022 06	11	Healthy & Active Living Education	PPL3O	97	1.00	X	
2022 06	11	Technological Design	TDJ3M	96	1.00	X	
2023 06	11	The Individual and the Economy	CIE3M	95	1.00	X	
2023 06	11	Philosophy: The Big Questions	HZB3M	93	1.00	X	
		Last Official Entry					

SUMMARY OF CREDITS ➔

26.00 17.00

Community Involvement <input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	Provincial Secondary School Literacy Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	Secondary School Online Learning Requirement <input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A	Specialized Program *****
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Diploma or Certificate *****	Date of Issue Year ****	Month **	Authorization 
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The Ontario Student Transcript (OST) is the official record of a student's academic achievement in the province of Ontario. The OST contains a record of the following:

- all courses in all secondary school grades successfully completed before September 1, 1999
- all Grade 9 and 10 courses begun and successfully completed during or after the 1999–2000 school year
- all successful and unsuccessful attempts at completing Grade 11 and 12 courses and Ontario Academic Courses (OACs) made during or after the 1999–2000 school year

“Course Code” column

The *first three characters* of the course codes are those given in the ministry's list of common course codes.

The *fourth character* indicates the grade of a course, as follows: **1** (Grade 9), **2** (Grade 10), **3** (Grade 11), **4** (Grade 12), and **0** (OAC). For courses in ESL, classical/international languages, and Native languages only, it indicates the level of a course, as follows: **A** (Level 1), **B** (Level 2), **C** (Level 3), **D** (Level 4), and **E** (Level 5).

The *fifth character* indicates the type of course, as follows: **D** (academic), **P** (applied), **O** (open), **U** (university preparation), **M** (university/college preparation), **C** (college preparation), **E** (workplace preparation), **T** (college-delivered dual credit), **Y** (college-delivered apprenticeship dual credit), and **Z** (university-delivered dual credit). Transfer courses are indicated as follows: **H** (academic), **J** (applied), **K** (university preparation), **V** (university/college preparation), **Q** or **R** (college preparation), and **S** (workplace preparation). Locally developed courses are indicated as follows: **1** (academic), **2** (applied), **3** (open), **4** (board-developed compulsory Grade 9 or 10 English, math, science, Canadian history, or French as a second language), **L** (compulsory Grade 9 or 10 English, math, science, or Canadian history approved by the ministry), **5** (workplace preparation), **6** (college preparation), **7** (university preparation), and **8** (university/college preparation).

For students who began secondary school between 1984–85 and 1999–2000, the fifth character indicates the level of difficulty of a course, as follows: **A** (advanced), **B** (basic), and **G** (general) for courses based on ministry curriculum guidelines; and **X** (advanced), **Y** (basic), and **Z** (general) for non-guideline courses.

Course codes beginning with “K” indicate courses consisting of alternative expectations, which do not lead to credits. These codes are structured somewhat differently: the fourth character indicates the year of attendance in secondary school (**A** for the first year, **B** for the second, etc.); and the fifth character, **N**, indicates a non-credit course.

Course codes ending with “4T”, “4Y”, or “4Z” indicate dual credit courses. Credits for these courses are granted according to standards developed by the college or university involved.

QEV is the code for credits received in the Grade 9 program from 1993–94 to 1998–99 (a total of 8 credits, including the compulsory credits).

PLE is the code for equivalent credits granted as one total for the following:

- previous learning through home schooling in Ontario, at a non-inspected private school in Ontario, or at a school outside Ontario
- previous learning in Grades 9 and 10 for *mature students* who entered or re-entered the Ontario secondary school system on *February 1, 2004, or later*

The codes indicating credits granted to *mature students* who entered or re-entered secondary school *before February 1, 2004*, are as follows: **QEE** (equivalent-education credit), **QAP** (apprenticeship-training credit), **QMA** (maturity-allowance credit), and **QSE** (credit for course work completed outside Ontario).

“Percentage Grade” column

EQV is used instead of a percentage grade when equivalent credits are recorded.

ALT may be used instead of a percentage grade for alternative courses, which do not lead to credits.

“Credit” column

1.00 indicates one credit for the successful completion of a course scheduled for a minimum of 110 hours. Partial credits are indicated as **0.50** (a half credit), **0.25** (one-quarter credit), etc.

0 (zero) indicates that the student failed the course

W indicates that the student withdrew from the course

R indicates that the student repeated the course and that the percentage grade given for this attempt is the lower grade

N/A indicates a course with modified or alternative expectations that did not lead to a credit

“Note” column

The following notations may appear in this column:

S special indicator noting that the student's performance in a Grade 11 or

I 12 course or an OAC was affected by extraordinary circumstances

I interdisciplinary studies

F course taught in French in a Core, Extended, or Immersion program

C cooperative education

X substitution for a compulsory credit course

H a required Specialist High Skills Major course

T a team-taught dual credit course

P credit earned at an inspected private school by a student registered in a publicly funded school

M modified curriculum expectations that do not lead to a credit

A alternative expectations, which do not lead to a credit

Graduation diplomas

Ontario Secondary School Diploma (OSSD) under OSS, from 2002–03 onwards (for students entering secondary school in 1999–2000 or later)

Ontario Secondary School Diploma (OSSD) under OSIS, from 1986–87 onwards

Secondary School Honour Graduation Diploma (SSHGD), up to 1989–90

Secondary School Graduation Diploma (SSGD), from 1972–73 onwards

Certificates

Ontario Secondary School Certificate, from 1999–2000 onwards

Certificate of Accomplishment, from 1999–2000 onwards (no specific requirements)

Certificate of Education, September 1985 to August 1999

Certificate of Training, before 1988

“Specialized Program” box

The name of the school or board specialized program or the ministry-approved Specialist High Skills Major program completed by the student