



Ministry of Education

Provincial Report Card, Grades 9-12

Semester	Reporting Period	Date
2	2	29-June-2023

**STUDENT:** Lucas Blanchard    OEN: 082378662    Grade: 9    Homeroom:    Principal: S. O'Hare  
 Address: 1089 Songbird Drive Oshawa ON L1K 2Y9    School Council Chair: Lesley McAvoy

**SCHOOL:** Monsignor Paul Dwyer Catholic High School    Telephone: 905-723-5255  
 Address: 700 Stevenson Road North Oshawa ON L1J 5P5    Fax: 905-723-1631  
**BOARD:** Durham Catholic District School Board    Email/Website:  
 Address: 650 Rosland Rd W. Oshawa ON L1J 7C4

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed / Total Classes	Times Late
Course Title:ENG1D1 - English Course Code:ENG1D Teacher:S. Harman <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	75	73		G	G	S	G	S	G	Lucas learned to make thematic and symbolic connections in literary and media works such as Romeo & Juliet and Divergent. He demonstrated a good grasp of literary devices, characterization, quotation analysis, and plot development on his Romeo & Juliet test. Lucas is encouraged to review success criteria for assignments to ensure he is meeting all requirements.  Teacher requests an interview <input type="checkbox"/>	0 / 48	0
	Final	72	72	1	G	G	S	G	S	G		4 / 90	0
Course Title:Healthy Active Living Education Course Code:PPL10 Teacher:B. Smart <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	95	82		E	E	E	E	E	E	Lucas has been working on developing his movement skills in various sports and activities. He has put forth a consistent and outstanding effort to improve his personal fitness this semester. Lucas is encouraged to maintain his fitness, make nutritional food choices and manage his health daily to promote a lifestyle of health and wellness.  Teacher requests an interview <input type="checkbox"/>	0 / 48	0
	Final	92	83	1	E	E	E	E	E	E		8 / 90	0
Course Title:Science Course Code:SNC1W Teacher:S. McDavid <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	87		E	E	E	E	E	E	Lucas has demonstrated a thorough knowledge of Ecology, Chemistry, and Electricity. He is able to gather information and perform scientific calculations and analysis effectively. Lucas should continue to exhibit strong work and study habits in future courses.  Teacher requests an interview <input type="checkbox"/>	0 / 48	0
	Final	90	83	1	E	E	E	E	E	E		3 / 90	0
Course Title:Mathematics, Grade 9 Course Code:MTH1W Teacher:M. Blakeley <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	91	67		E	E	E	E	E	E	Lucas has learned a number of concepts such as linear relations and exponents. He is a strong independent learner with a good work ethic. Lucas is encouraged to continue good work and study habits.  Teacher requests an interview <input type="checkbox"/>	0 / 48	0
	Final	86	63	1	E	E	E	E	E	E		5 / 90	0

Principal's Signature →

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school. To view provincial curriculum documents, visit the Ministry of Education's website: [www.edu.gov.on.ca](http://www.edu.gov.on.ca).





Ministry of Education

Provincial Report Card, Grades 9-12

Semester 2	Reporting Period 2	Date 29-June-2023
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Student: Lucas Joseph Blanchard	OEN: 082378662	Grade: 9	Homeroom:
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Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			
Course Title: Course Code: Teacher: <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First												
	Final									Teacher requests an interview <input type="checkbox"/>			





Ministry of Education

# Provincial Report Card, Grades 9-12

## Completion of Requirements for Graduation

Semester <b>2</b>	Reporting Period <b>2</b>	Date <b>29-June-2023</b>
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Student: Lucas Blanchard	OEN: 082378662	Grade: 9	Homeroom:
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Diploma Requirements	Total Required	Earned This Report	Earned to Date
<b>Compulsory Credits</b>	<b>18</b>	<b>4</b>	<b>7</b>
English (1 credit per grade)	4	1	1
French as a second language	1	0	1
Mathematics (1 credit in Grade 11 or 12)	3	1	1
Science	2	0	0
Canadian history (Grade 10)	1	0	0
Canadian geography (Grade 9)	1	0	1
The arts	1	0	1
Health and physical education	1	1	1
Civics and citizenship	0.5	0	0
Career studies	0.5	0	0
<b>Group 1</b>			
English	Canadian and world studies		
French as a second language	Native languages		
Classical studies or international language	Social sciences and humanities	1	0
Guidance and career education	Cooperative education	0	0
	American sign language as a second language		
	First Nations, Metis and Inuit studies		
<b>Group 2</b>			
Health and physical education	Business studies	1	0
The arts	Cooperative education	0	0
French as a second language	American sign language as a second language		
<b>Group 3</b>			
Science (Grade 11 or 12)	Computer studies	1	1
Technological education	Cooperative education	1	1
French as a second language	American sign language as a second language		
<b>Optional Credits</b>	<b>12</b>	<b>0</b>	<b>1</b>
<b>Total Credits Required for Graduation</b>	<b>30</b>	<b>4</b>	<b>8</b>
<b>Community Involvement</b>	<b>40 hours</b>		
<b>Online Learning Graduation Requirement</b>	<b>N/A</b> <input type="checkbox"/>		
<b>Specialist High Skill Major</b>			0
<b>Ontario Secondary School Literacy Graduation Requirement</b>			
		Completed <input type="checkbox"/>	

Principal's Signature  *L. Blanchard* Date \_\_\_\_\_



Student: Lucas Blanchard	OEN: 082378662	Grade:	Homeroom:
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## Learning Skills and Work Habits

<b>E - Excellent G - Good S - Satisfactory N - Needs Improvement</b>	
<b>Responsibility</b>	<b>Organization</b>
<ul style="list-style-type: none"> <li>• Fulfills responsibilities and commitments within the learning environment.</li> <li>• Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>• Takes responsibility for and manages own behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Devises and follows a plan and a process for completing work and tasks.</li> <li>• Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>• Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>
<b>Independent Work</b>	<b>Collaboration</b>
<ul style="list-style-type: none"> <li>• Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>• Uses class time appropriately to complete tasks.</li> <li>• Follows instructions with minimal supervision.</li> </ul>	<ul style="list-style-type: none"> <li>• Accepts various roles and an equitable share of work in a group.</li> <li>• Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>• Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>• Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>• Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions.</li> </ul>
<b>Initiative</b>	<b>Self-Regulation</b>
<ul style="list-style-type: none"> <li>• Looks for and acts on new ideas and opportunities for learning.</li> <li>• Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>• Demonstrates curiosity and interest in learning.</li> <li>• Approaches new tasks with a positive attitude.</li> <li>• Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>• Sets own individual goals and monitors progress towards achieving them.</li> <li>• Seeks clarification or assistance when needed.</li> <li>• Assesses and reflects critically on own strengths, needs, and interests.</li> <li>• Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>• Perseveres and makes an effort when responding to challenges.</li> </ul>

<b>Achievement of the Provincial Curriculum Expectations</b>	
<b>Percentage Mark</b>	
<b>80-100</b>	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
<b>70-79</b>	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
<b>60-69</b>	The student has demonstrated the required knowledge and skills with a some effectiveness. Achievement approaches the provincial standard. (Level 2)
<b>50-59</b>	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
<b>Below 50</b>	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
<b>I</b>	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
<b>W</b>	The student has withdrawn from the course.
<b>ESL/ELD</b> - Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs.	
<b>IEP</b> - Individual Education Plan	
<b>FRENCH</b> - The student receives instruction in French for the course.	
<b>SHSM</b> - Specialist High Skills Major (for Grade 11 and 12 courses only)	
<b>Course Median</b> - The median is the percentage mark at which 50 per cent of the students in the grade have a higher percentage mark and 50 per cent of the students have a lower percentage mark	

