

Course	Learning Skills				Recommended Actions				Attendance	
	Focus and Engagement	Responsibility and Organization	Independence and Initiative	Collaboration	Sustain Current Effort and Practices	Dedicate More Time & Attention to Tasks	Participate More in Class	Seek Extra Help Outside of Class	Classes Missed	Classes Late
AVI20 Visual Arts Effie Balomenos	P	P	P	P	✓				7	
ENG2D English Elise Currier	P	P	P	P	✓				6	
PPL20 Healthy Active Living Cindylea Scott	P	P	P	P	✓				5	1
MPM2D Principles of Mathematics Robin Johannsen	P	P	P	P	✓				6	
SNC2D Science Amy Cheng	P	P	P	P	✓				5	
IDC30 Emerging Global Issues Megan Gardner Ross	P	P	NMA	P	✓				6	
LWSBD Spanish Emily Cunningham	P	P	P	P	✓				6	
GLC20 Career Studies Juliana Agostino	P	P	P	NMA	✓				5	

Legend	P - Progressing NMA - Needs More Attention
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 David Hamilton
 Senior School Principal

In the first term of Grade 10, Sam has embraced the IB learner profiles of being balanced and a risk-taker. He was able to actively engage himself on a recent baseball trip, while staying on top of his academic commitments. Managing academic rigor alongside sports indicates a well-rounded approach to personal growth. This equilibrium is crucial in navigating the increased demands of Grade 10. Sam recently started his Personal Project related to crafting a meal plan for a busy student athlete. I am excited to see the final product, due at the end of November, and will continue to support him as he writes his Personal Project report. Congratulations on a busy, wonderful start to Grade 10, Sam.

Advisor Comment - Olivia Chan

Learning Skills

Focus & Engagement

Focuses on work and is not easily distracted; actively participates in the class by offering answers and opinions and raising questions; listens to and respects the contributions of classmates; perseveres and makes an effort when responding to challenges.

Responsibility & Organization

Completes and submits required work on time with thoroughness; establishes priorities and manages time effectively; arrives prepared for class and follows through with scheduled meetings.

Independence and Initiative

Uses class time appropriately to complete tasks; follows instructions with minimal supervision; engages in self-assessment and reflection, and pro-actively seeks out appropriate resources so as to improve learning.

Collaboration

Accepts various roles and an equitable share of work in a group; consistently works towards group goals; responds positively to and encourages the contributions of others; shares ideas and raises appropriate questions in a group.