

Student #	Semester	Reporting Period	Date
335183273	Semester 2	Final	2023/06/30

STUDENT: Mallon, Connor Anthony OEN: 379-144-827 Grade: 11 Homeroom: Principal: M. Griesz

Address: 45 Shields Ave Toronto ON M5N 2K3 School Council Chair: P. Wilansky

SCHOOL: Lawrence Park Collegiate Institute Telephone: (416) 393-9500 **BOARD:** Toronto District School Board Email/Website: generalinquiries@tdsb.on.ca
 Address: 125 Chatsworth Dr Toronto ON M4R 1S1 Fax: (416) 393-9524 Address: 5050 Yonge Street Toronto ON M2N5N8

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed	Times Late
Course Title: Marketing: Goods, Servi Course Code: BMI3C1 - 6 Teacher: S Radan <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	93	90.0	0	E	E	E	E	E	E	Connor demonstrates a thorough understanding of marketing concepts covered in the course. Congratulations and have a wonderful summer!	2	0
	Final	96	88.5	1	E	E	E	E	E	E		44	0
Course Title: Functions Course Code: MCR3U1 - 52 Teacher: U McDonnell <input checked="" type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	89	79.0	0	E	E	E	E	E	E	Congratulations! You have completed MCR3U. Have a great summer.	1	0
	Final	91	82.0	1	E	E	E	E	E	E		44	0
Course Title: Chemistry Course Code: SCH3U1 - 7 Teacher: C Papaiconomou <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	84	83.0	0	E	E	G	E	G	E	Connor has successfully earned this credit. All the best in your future studies.	2	1
	Final	86	84.0	1	E	E	E	E	E	E		44	2
Course Title: Physics Course Code: SPH3U1 - 8 Teacher: A Fedor <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	86	80.0	0	G	G	G	G	G	E	Connor shows a good understanding of concepts and principles of Physics. Good luck with his grade 12 courses next year.	2	0
	Final	87	81.0	1	G	G	G	G	G	G		44	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

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**Provincial Report Card, Grades 9–12
Completion of Requirements for Graduation**

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Diploma Requirements	Total Required	Earned This Report	Earned to Date
Compulsory Credits	18	1	17
English (1 credit per grade)	4	0	3
French as a second language	1	0	1
Mathematics (1 credit in Grade 11 or 12)	3	1	3
Science	2	0	2
Canadian history (Grade 10)	1	0	1
Canadian geography (Grade 9)	1	0	1
The arts	1	0	1
Health and physical education	1	0	1
Civics and citizenship	0.5	0	0.5
Career studies	0.5	0	0.5
Group 1			
English	1	0	1
French as a second language			
Canadian and world studies			
Classical studies and international languages			
Cooperative education			
Guidance and career education			
American sign language as a second language			
First Nations, Métis, and Inuit studies			
Group 2			
Health and physical education	1	0	1
The arts			
Business studies			
Cooperative education			
American sign language as a second language			
Group 3			
Science (Grade 11 or 12)	1	0	1
Technological education			
Cooperative education			
French as a second language			
American sign language as a second language			
Optional Credits	12	3	7
Total Credits Required for Graduation	30	4	24
Community Involvement	40 hours	40	80
Online Learning Graduation Requirement N/A <input checked="" type="checkbox"/>	2		
Specialist High Skills Major			
Ontario Secondary School Literacy Graduation Requirement		Completed <input checked="" type="checkbox"/>	
For School Use			

Principal's Signature 

Date 2023/06/30

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Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	Organization
<ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	Collaboration
<ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	Self-Regulation
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges.

Percentage Mark	Achievement of the Provincial Curriculum Expectations
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
W	The student has withdrawn from the course.
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
IEP – Individual Education Plan	
FRENCH – The student receives instruction in French for the course.	
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.	
N/A – Not applicable	